

5th Grade Social Studies Priority Standards

SS.5.01 Compare and contrast cultures and analyze their differences with reference to the influences that shaped them.

SS.5.02 Understand the fundamental tenets and practices of the belief systems of this course and the relationship of beliefs, values, and culture.

SS.5.03 Explain and give examples of how language, the arts, architecture, other artifacts, traditions, beliefs, values, and behaviors contribute to the development and transmission of culture.

SS.5.04 Represent and interpret data and chronological relationships from history by identifying and creating chronologies of events using timelines and narratives.

SS.5.05 Describe the major characteristics, developments and contributions, and historical influence of the following early civilizations: Mesopotamia, Indus River Valley, Egypt, China, Greece, and Rome.

SS.5.06 Locate and identify the locations of major physical and cultural regions and countries of the world, as well as major bodies of water, rivers, and mountain ranges. GEOGRAPHY of Asia, Africa, and Oceania.

SS.5.07 Locate and identify population centers and geographic reasons for their locations.

SS.5.08 Describe and give examples of how family, gender, ethnicity, beliefs, and citizenship or outsider status influence daily life and personal identity.

SS.5.09 Understand various purposes and forms of government of this time period.

SS.5.10 Understand and analyze how money functions as a means of exchange, a store of value, and a measure of value.

SS.5.11 Describe technological advancements, such as in agriculture, medicine, and warfare and how these were influenced by geography and culture.

SS.5.12 Demonstrate understanding of universal human rights, and identify and describe the roles of international organizations.

SS.5.13 Clarify key aspects of an event, issue, or problem and explain its significance; use and evaluate research information from various primary and secondary sources; identify and explain causes, consequences, and/or points of view related to the topic; and present reasonable, supported conclusions.